

EVOLVE

SECOND EDITION

WORKBOOK

with Audio

Mari Vargo with Ashleigh Martinez

3



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1.1

What's your personality?

1 Vocabulary: Describing personality

A Read a woman's descriptions of three people she knows. Then check (✓) three words that describe each person.

- 1 My friend Anna is always in a good mood. She doesn't get upset about little problems like missing the bus or losing her keys. She spends a lot of time with friends, but we all know that she'll probably be about 30 minutes late because she can't ever find her keys!
- ☒ cheerful ☐ nervous ☐ easygoing ☐ sociable ☐ reliable
- 2 Marco is eight years older than me. He's my brother, but sometimes he's more like a parent. He gives me money when I need it for food or car repairs. He gave me a room in his house when I first started school. He even protected me from our neighbor's angry dog when I was little. He's great, but he doesn't always tell me the truth. I mean, he never tells me when he has a problem. He doesn't want me to worry.
- ☐ brave ☐ generous ☐ honest ☐ selfish ☐ helpful
- 3 My friend James is the smartest person I know. He reads one or two books a week. I don't see him very often because he's always at home reading or studying. When we get together, we have interesting conversations about science and politics. I like talking with him, but some people don't feel the same way because he always tells them when they say something that's wrong.
- ☐ easygoing ☐ intelligent ☐ nervous ☐ serious ☐ honest

B Describe a friend or family member. Use the personality words from exercise 1A.



2 Grammar: Information questions

A Put the words in the correct order to write questions. Then match the questions with the answers.

- 1 you / do / work / kind of / What / do / ? d
What kind of work do you do?
- 2 you / Why / Japanese / are / learning / ?

- 3 teacher / your / Who's / Japanese / ?

- 4 do / in / Which / you / live / neighborhood / ?

- 5 is / next / When / class / your / ?

- 6 class / in / are / history / you / Whose / ?



- a** It's Professor Kubota.
- b** I'm in Professor King's class.
- c** It's at 2:00 p.m.
- d** I'm a nurse.
- e** I'm going to Japan this summer.
- f** I live near the university.

3 Grammar and Vocabulary

A Imagine a new student has just joined your class, and you want to find out about his or her personality. What questions can you ask? Complete the questions with your own ideas.

- 1 What is the most _____ ?
- 2 Where do you love to _____ ?
- 3 How do you feel when _____ ?
- 4 When was the last time you _____ ?
- 5 Who do you spend _____ ?
- 6 Why _____ ?

B Answer the questions from exercise 3A so they're true for you.

1 Vocabulary: Giving personal information

A Complete the sentences with the words and phrases in the box.

am into	is married	are single	celebrate
live alone	live with my family	was born	was raised

- 1 I _____ in the 1990s. My birthday is June 18, 1991.
- 2 I _____ in a big city. I loved growing up in Seoul.
- 3 Both of my brothers _____. I don't have any sisters-in-law.
- 4 My best friend _____ to my sister. Now my best friend is also my brother-in-law!
- 5 I _____. I can't have my own apartment until I get a better job and finish school.
- 6 My oldest brother says it's fun to _____. He can play loud music whenever he wants.
- 7 I _____ video games. Sometimes I play them all night long.
- 8 I usually _____ my birthday with my family. We usually go out to dinner and have cake at home.

2 Grammar: Indirect questions

A Complete the conversation with the questions and answers in the box.

Do you know where he was born?
 I want to find out what kinds of things he's into.
~~Can you tell me what TV shows he was in?~~
 I wonder how old he is.
 I wonder when he started acting.



A I'm reading about the actor Gaten Matarazzo. Do you know who he is?

B I don't know. ¹~~Can you tell me what TV shows he was in?~~

A He's Dustin in the series *Stranger Things*.

B Oh, yeah. I like him! ² _____

A He was born in 2002, so he's about the same age as us.

B ³ _____

A This article says he was born in Connecticut.

B ⁴ _____

A Here it says he started in theater. He had big roles on Broadway. ⁵ _____

B Well, we know he's into acting and singing.

A Do you know if he's in any movies?

B Yes, he's done some movies. It says here ...

- B** Complete each indirect question to match the answer. Include the correct punctuation – a period or a question mark. Remember: Do not use *do/does* in indirect questions.

- 1 **A** Do you know _____ how old she is?
B She's 21 years old.
- 2 **A** Can you tell me _____
B She's into soccer.
- 3 **A** I wonder _____
B She was born in Guayaquil, Ecuador.
- 4 **A** Do you know _____
B She was raised in Quito.
- 5 **A** I'd like to know _____
B She lives with her sister.



3 Grammar and Vocabulary

- A** Imagine you are having a conversation with a friend about a famous person. Complete the indirect questions. Then write responses to the questions. You can make up information about the famous person or check on the internet.

Choose the famous person:

Find out how old the person is.

- A** Do you know ¹ _____ when _____ he/she ² _____ ?
B _____

Ask where the person lived as a child.

- A** I wonder ³ _____ he/she ⁴ _____ .
B _____

Find out if the person is single or married.

- A** I'd like to know ⁵ _____ he/she ⁶ _____ .
B _____



1 Functional language: Making introductions, saying how you know someone, and ending a conversation

A Put each sentence in the correct place in the chart.

I work with Pablo.

I'm Madoka.

This is Silvia, my wife.

It was nice talking to you.

It was really nice to meet you.

How do you know Noah?

Introductions	Saying how you know someone	Ending a conversation
This is Silvia, my wife.		

B Complete the conversation using sentences from exercise 1A. You do not need to use all of the sentences.

A Hi! ¹ _____.

B Nice to meet you. So, ² _____?

A Well, we had some of the same classes in college.

B Cool. Well, I should let you go. ³ _____.

A It was good talking to you, too.

2 Real-world strategy: Meeting someone you've heard about

A Put the conversations in order.

Conversation 1

It's nice to meet you, Emir. I've heard _____

good things about you. _____

Hello. I'm Andi. I work with Hande. _____

Oh, that's nice. _____

Hi, Andi. I'm Emir. I'm Hande's brother. _____

Conversation 2

Hi, Jack. I'm Luis. It's nice to meet you. _____

I've heard a lot about you. _____

Yes, only good things! _____

Hi, I'm Jack. I'm Hande's husband. _____

Good things, I hope! _____



3 Functional language and Real-world strategy

A Read the information. Then complete the conversations with the correct words and phrases in the box.

Conversation 1

Daniel is Heather's husband.

Heather and Mateo are in school together.

I've heard good things about you! in my English class ~~my husband~~ Oh, that's nice.

Heather Hi, Mateo. This is Daniel, ¹ my husband. Daniel, this is Mateo.
He is ² _____.

Daniel Hi, Mateo. It's great to meet you. ³ _____

Mateo ⁴ _____ I've heard good things about you, too!

Conversation 2

Vincent is Laurie's brother.

Carlo works with Vincent.

Julia is Carlo's wife.

Laurie is married to Sam.

husband wife Good things I hope!
work with sister I've heard a lot about you!

Carlo Hi, I'm Carlo. I ⁵ _____ Vincent. How do you know him?

Laurie Hi, Carlo. I'm Laurie, Vincent's ⁶ _____.

Carlo ⁷ _____

Laurie ⁸ _____

Carlo Yes, only good things! This is my ⁹ _____, Julia.

Laurie Hi, Julia. It's so nice to meet you. This is my ¹⁰ _____, Sam.

B Now imagine you are at a party with a friend, and you see a classmate. Introduce them. Have them say that they've heard good things about each other. Then end the conversation.

You Hi, _____! How nice to see you here! This is my friend _____.

Friend _____

Classmate Hi, _____.

Friend _____

Classmate _____

Friend _____

Classmate _____

You _____



1 Reading

A **Listen for detail** Read the email. Then read the statements and check (✓) *True*, *False*, or *Not given*.

< Inbox

To

ericanyc@mail.org

From

ditamx@mail.org

Subject

Info about Boston

Hi Erica,

My name is Dita. I live in Mexico City. You work with my sister, Belen, in New York. She gave me your email address. I hope that's OK. I'm writing because I want to go to Boston, Massachusetts, next summer, and I'd like to find out more about it. Belen told me that you were raised in Boston. Can you tell me a little bit about the city?

I'm wondering what the weather is like in Boston in the summer. I'd also like to find out how much money I need. Do you know how much an apartment in the city costs? My friend Marta wants to come, too. She wants to live with me, so we need a two-bedroom apartment.

Marta and I are both into music. Do you know if there are any good places to listen to music? Can you tell me if there are any big concert halls in Boston? What else can we do there?

Hope to hear from you soon.

Dita

- | | True | False | Not given |
|---|--------------------------|-------------------------------------|--------------------------|
| 1 Dita lives in New York. | ☐ | ☒ | ☐ |
| 2 Belen works in New York. | ☐ | ☐ | ☐ |
| 3 Erica was born in Boston. | ☐ | ☐ | ☐ |
| 4 Dita wants to go to Boston. | ☐ | ☐ | ☐ |
| 5 Belen goes to school with Erica. | ☐ | ☐ | ☐ |
| 6 Dita works at an office in Mexico City. | ☐ | ☐ | ☐ |

2 Listening

A **1.01** Listen to the conversation and circle the correct answers.

- 1 Erica is talking to _____.
a Dita **(b)** Belen **c** Marta
- 2 Erica _____ Dita's email.
a read **b** answered **c** didn't get
- 3 Erica says that Boston is _____.
a an expensive city **b** a safe city **c** a busy place
- 4 Boston has a lot of _____.
a sports teams **b** rain **c** colleges



3 Writing

A Imagine Dita is asking you about your city. Reply to her email. Write paragraphs about your city.

< Inbox

Hi, Dita.

It was great to hear from you. _____



Check and review

Read the statements. Can you do these things?

Unit 1

Mark the boxes. ☒ I can do it. ☐ I am not sure.

I can ...

If you are not sure, go back to these pages in the Student's Book.

Vocabulary	☐ use adjectives to describe personality.	page 2
	☐ give personal information.	page 4
Grammar	☐ ask information questions.	page 3
	☐ use indirect questions.	page 5
Functional language	☐ make introductions, say how you know someone, and end a conversation.	page 6
	☐ meet someone you've heard about.	page 7
Skills	☐ use paragraphs in an email.	page 9
	☐ use different opening and closing sentences in an email.	page 9

2.1

My garage

1 Vocabulary: Describing possessions

A Find 11 more vocabulary words or phrases in the word search.

M	O	D	C	G	M	N	I	D	L	V	U	A	I	Z
B	U	S	E	F	U	L	U	G	O	T	M	N	N	P
Y	B	O	N	W	R	F	P	C	V	B	X	L	G	M
T	R	S	A	Y	C	N	S	I	C	O	M	M	O	N
U	A	G	M	O	D	E	R	N	C	U	P	T	O	K
D	N	F	D	D	A	L	O	I	F	G	Z	U	D	T
U	D	O	T	T	M	N	M	A	B	D	Y	S	C	G
S	N	P	I	X	A	D	G	D	M	L	N	E	O	U
C	E	V	N	A	G	C	U	S	O	O	T	L	N	L
P	W	A	C	I	E	O	U	T	D	A	T	E	D	A
X	O	M	F	B	D	L	V	Z	A	F	C	S	I	C
U	P	T	G	M	H	F	A	N	C	Y	U	S	T	U
S	P	E	C	I	A	L	E	N	K	D	S	M	I	C
E	C	R	D	R	A	H	C	I	U	B	P	G	O	V
D	B	T	O	D	U	M	F	L	P	L	A	I	N	I

brand new
common
damaged
fancy
in good
condition
modern
outdated
plain
special
useless
useful
used

B Complete the sentences with the words and phrases in the box.

brand new in good condition outdated special useless

- My comic books might be worth a lot of money some day, so I keep them in a _____ box.
- This sweater is _____. I just bought it yesterday.
- I need a new phone. Mine is really _____.
- Why do you want a new bike? Your old one is still _____.
- I need to recycle this broken printer. It's _____ to me.

2 Grammar: Present perfect with *ever*, *never*, *for*, and *since*

A Circle *ever*, *never*, *for*, or *since* to complete each sentence.

- I've had this phone **ever** / **never** / **for** / **since** three years.
- Have you known Mike **ever** / **never** / **for** / **since** a long time?
- These old computer games have **ever** / **never** / **for** / **since** worked!
- You haven't been here **ever** / **never** / **for** / **since** last year.
- Have your friends **ever** / **never** / **for** / **since** given you something really special?
- We've ridden the same bikes **ever** / **never** / **for** / **since** years.
- He's lived here **ever** / **never** / **for** / **since** 2021.

B Complete the conversations. Use the present perfect forms of the verbs in parentheses (). Use *for* or *since* in the answers.

- 1 A How long _____ have _____ you _____ had _____ these shoes? (have)
B I _____ them _____ a long time. (have)
- 2 A _____ you ever _____ this guitar? (play)
B Yes, I _____ guitar lessons _____ I was
ten years old. (take)
- 3 A How long _____ this television _____ damaged? (be)
B It _____ damaged _____ last year. (be)
- 4 A _____ you _____ this bike recently? (use)
B No, I _____ it _____ about a year. (use)
- 5 A How long _____ your brother _____ this car? (have)
B He _____ it _____ he finished college. (own)



3 Grammar and Vocabulary

A Read the ads for used items. Find the words and phrases the sellers use to describe their possessions. Underline the positive words and phrases. Circle the negative ones.

FOR SALE

Used modern bike great for folding and carrying with you. In good condition! The seat is slightly damaged.

Call 213-555-8742 for more details.



FOR SALE

Fancy electric guitar from the 1970s.
It's my dad's, but he doesn't play anymore.
It's useless to me! Email hendrix@mail.org
for more details.



FOR SALE

Special comic books from the 1970s, '80s and '90s. Many different types still in their original packaging!



Email collector@mail.org for more details.

B Write questions for the sellers in the present perfect. Use the information in parentheses to help you.

- | | | | |
|---|---|---|---|
| 1 | How many years have you had the bike?
(how many years / you / have the bike) | 2 |
(you / ever / change the wheels) |
| 3 |
(how long / have / the comic books) | 4 |
(ever / open them) |
| 5 |
(ever / change the guitar strings) | 6 |
(your dad / ever / play the guitar) |

C Imagine you're the sellers. Write answers to the questions from exercise 3A. Use *never*, *for*, or *since* and your own ideas.

- 1 I've had the bike since 2020.
 - 2
 - 3
 - 4
 - 5
 - 6

1 Vocabulary: Tech features

A Match the two parts of the sentences to complete the definitions.

- | | | |
|---|-------|--|
| 1 A device is | _____ | a you make it ready to use. |
| 2 If you delete something, | _____ | b you match the two things so they have the same information. |
| 3 A folder is | _____ | c you erase or remove it. |
| 4 Your home screen is | _____ | d one type of that thing, such as a phone or a car. |
| 5 A model of something is | _____ | e it functions well, or it is successful. |
| 6 If you set something up , | _____ | f the screen you see when you start using your phone or computer. |
| 7 The storage on a computer is | _____ | g an object or machine for a special job. |
| 8 If you sync a phone to a computer, | _____ | h you use it for the first time to see what it is like. |
| 9 If you try something, | _____ | i a place on a computer or phone where you organize files and apps. |
| 10 If something works , | _____ | j the space where a computer saves everything, including photos, music, and apps. |

2 Grammar: Present perfect with *already* and *yet*

A Complete the conversation with *already* or *yet*.

- A** Have you set up your new phone ¹ _____ *yet* _____ ?
- B** Yes, and I've ² _____ downloaded my favorite apps. I love it!
- A** That's great! Do you know how to sync a new laptop with an old phone?
- B** I think so! Have you ³ _____ bought your new laptop?
- A** Yes, I have, but I haven't set it up ⁴ _____. I just asked Lee to help, but he hasn't responded to my message ⁵ _____.
- B** Don't worry. I've ⁶ _____ done it with my laptop. Let's see ...

B Find one mistake in each sentence. Then rewrite the sentence correctly.

- 1 She's taken already that computer class.

- 2 Have yet you used your new laptop?

- 3 We haven't seen the new model already.

- 4 He's set up already his phone.

- 5 I've downloaded that app yet, but I'm going to later.
